

Background

In April 2014 the Government announced new funding for PE (Physical Education) and sport, to be used “to improve the quality and breadth of PE and sport provision in primary schools, including increased participation so that all pupils develop healthy lifestyles and reach the performance levels they are capable of.” (*Ofsted Briefing Sept. 2013*)

How the funding was spent

The school created a Sports Leader Role for an experienced member of the teaching staff with PE as a specialism to develop PE and sports provision in the following four areas:

Area 1 (£10,500) To improve teaching and learning in PE and sport, including staff training to increase subject knowledge and confidence in PE

Area 2 (£2,550) Increase participation in sports competition, both in school (Level 1) and inter-school (Level 2), including establishment of house system

Area 3 (£2,500) Engaging pupils in active and healthy lifestyles to include additional activities for ‘hard-to-reach’ pupils and training pupils as sports leaders

Area 4 (£1,787) Develop after-school sports clubs and other extra-curricular events to increase participation

The Sports Leader was funded for 2 days a week using the Sports Premium grant. (Previously, the existing school budget had paid for the second day).

Job description for role of PE/Sports Leader**MAIN AIMS:**

1. To improve the quality and breath of PE and sport provision.
2. To encourage all children to develop healthy lifestyles.
3. To enable children to achieve performance levels they are capable of.

In order to achieve these aims, the Sports Leader will:

- Be responsible for teaching PE lessons across KS1 & KS2 as per agreed termly timetables
- Model and work alongside teachers in lessons to increase their subject knowledge, confidence and expertise of staff, including teaching assistants who assist vulnerable pupils
- Run or organise after-school sports clubs and co-ordinate and liaise with local clubs and coaches who provide after school sport at school (e.g. Amherst Tennis Club, Pass + Move Football Club, Rother Table Tennis)
- Survey children’s involvement in after-school sporting clubs and canvass ideas for new clubs
- Promote links with local clubs and ‘sign post’ local sports providers/clubs/events, e.g. holiday clubs
- Co-ordinate the house team system to promote sporting activities and organise pupils to oversee the house point reward system throughout the whole school
- Organise school Sports Days (KS1 and KS2)
- Organise inter-house competitions (Level 1 competition)
- Enter children in sports competitions organised by HRS GP and cluster events arrange and participate in inter-school matches and competitions (Level 2 competition)
- Organise and deliver team building activities and challenges to promote cooperation and working together as part of Friendship Week
- Provide outdoor adventurous activities as part of PE curriculum (orienteering)
- Promote the use of Primary Sports Leaders and to co-ordinate the use of equipment and provision for active playtimes and lunch breaks
- Co-ordinate the provision of swimming for Year 5 pupils

- Promote other sporting activities and support class teachers at local events, e.g. KS2 'Time to Dance' event, Town Sports, etc.
- Provide pupil assessments and end of year reports in PE for all year groups taught
- Support the group leader with organisation and running of residential trip for Year 5 including all OAA and sporting activities
- Further develop the PE portfolio and provide match reports for the school website
- Develop own expertise and leadership role through relevant CPD
- Purchase equipment necessary for the provision of PE
- Encourage children to participate in voucher schemes for the provision of sports equipment.
- Liaise with staff and governors, to inform of the progress and provision of PE across the school as detailed in PE/Sports Action Plan, including termly reports to Head teacher
- Lead whole-school events and initiatives on PE/Sport as agreed in conjunction with the Senior Leadership Team

Impact of spending last year (2017-2018)

The impact in each of the 4 areas of development is as follows:

Area 1: *To improve teaching and learning in PE and sport, including staff training to increase subject knowledge and confidence in PE*

- The impact of having a specialist teacher for PE throughout the school has been to raise achievement in the standard of pupils' performance, particularly in gymnastics and athletics, 2 areas which were picked out as under-developed in PE. Attainment levels of children have risen in every year group
- There is good evidence from lesson observation of better skills progression and higher standard of pupils' performance especially across KS2 in gymnastics
- Where staff training has occurred through observation and sharing good practice, teachers and teaching assistants all report greater confidence and increased subject knowledge
- Pupils now set up apparatus and use AFL strategies such as peer/self-assessment and talking partners to improve own performance
- At EYFS, increased % of pupils gained expected and exceeded level in physical development (PD)
- 87% of Year 5 pupils are able to competently, confidently and proficiently swim a distance of at least 25m and perform a safe self-rescue.

Area 2: *Increase participation in sports competition, both in school (Level 1) and inter-school (Level 2), including establishment of house system*

- A house system has been successfully established with separate cups awarded for inter-house competitions at KS2
- The school applied for Sainsbury's School Games Mark. The school was successfully assessed as having reached the standard for Gold status, demonstrates a high level of participation in competitive sports
- Achieving 8 intra-school and 10 inter-school competitions in different sports with 8 of these also entering 'B' teams and 4 with 'c' teams.
- 78% of Key Stage 2 pupils represented the school in inter-school (Level 2) competitions. 100% of Year 6 pupils represented the school throughout the year in Level 2 competitions.
- Achieving representation in the Road to Eastbourne Tennis Tournament (Level 3 competition).

Area 3: *Engaging pupils in active and healthy lifestyles to include additional activities for 'hard-to-reach' pupils and training pupils as sports leaders*

- A small group of hard-to-reach pupils have been engaged in a lunchtime club
- Targeted membership of after-school clubs have been offered and taken up by specific pupils
- Pupil Voice survey June 2018 shows that children's enjoyment and confidence levels are increased
- Certificates in Assembly for PE across all year groups.

Area 4: *Develop after-school sports clubs and other extra-curricular events to increase participation*

- After-school clubs (extra-curricular participation – achieved over 81% of pupils attending weekly, (a rise of 2%). 96% of Year 6 pupils attended extra-curricular sports clubs during the year.
- 55% of Key Stage 2 pupils participated in a new extra-curricular club.
- Continued support of bicycle and scooter activities in co-operation with Sustrans (organisation for sustainable means of travel)

SPORTS PREMIUM SPENDING 2018-2019

ALLOCATION £17,787

This academic year is the year of Sports Premium funding, to be used to improve the quality and breadth of PE and Sports provision in primary schools. This includes increased participation so that all children (including those 'hard-to-reach' pupils) develop healthy lifestyles and reach the performance levels they are capable of.

This year, we will continue to fund a member of our teaching staff to be Sports Leader for 2 days a week.

As last year, there are 4 overall aims, covering 4 main areas we wish to continue to develop, but with new objectives in each.

Area 1: *To improve teaching and learning in PE and sport, including staff training to increase subject knowledge and confidence in PE*

- The teaching and learning focus this year will be on Gymnastics, following an audit of the PE curriculum last year. We will continue to focus on support for less confident staff members.
- Continue to develop cross-curricular links with the PSHEe curriculum and PE through the theme of Friendship Week, including orienteering and development of team-building and co-operative games activities for all year groups.
- For all pupils (100%) by the end of Key Stage 2 to be able to competently, confidently and proficiently swim a distance of at least 25m and perform a safe self-rescue.

Area 2: *Increase participation in sports competition, both in school (Level 1) and inter-school (Level 2), including establishment of house system*

- Increased participation in competitive sport
- Continue to build on success of gaining Gold level School Games Mark by increasing participation in Level 1 and Level 2 competitions to meet criteria for Gold Award by end of 2019.
- To consider and work towards the criteria for Platinum Award.

Area 3: *Engaging pupils in active and healthy lifestyles to include additional activities for 'hard-to-reach' pupils and training pupils as sports leaders*

- Continue to offer places to targeted children in after-school clubs

Area 4: *Develop after-school sports clubs and other extra-curricular events to increase participation*

- Continue to manage provision of after-school sports clubs and increase participation from 81% to 85% at KS2
- To meet Gold Award standard criteria by end of 2019.
- To meet the requirements for a Bronze Sustrans School Mark (Bicycle/Scooter activities).