

Evidencing the impact of the Primary PE and sport premium

SACRED HEART CATHOLIC PRIMARY SCHOOL HASTINGS Report for 2020 – 2021

Commissioned by



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SACRED HEART CATHOLIC PRIMARY SCHOOL, HASTINGS. SPORTS PREMIUM REPORT 2020-2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Provision during Lockdown and Full Re-opening of high quality PE lessons and Sports Activities for all pupils</p> <p>Provision of After-school activities for each Year group, co-ordinated by Sports Leader and School Office Administrator</p> <p>Outdoor and Adventurous activity days provided for Y6 pupils</p> <p>Lunchtime sports 'club' activities for 2 classes</p> <p>Whole School Sports day (with social distancing restrictions and Bubbles) took place with parents invited in groups of 30</p> <p>New Sports Leader appointed for September 2021</p>	<p>To continue provision of range of wider opportunities for Sport</p> <p>To continue lunchtime Active club provision</p> <p>To complete the School Health Check sections that relate to PESPA</p> <p>To train new Sports Leader and provide training for new staff in PE (2 ECT starting in September 2021 including resources from the AfPE</p> <p>To continue membership of Hasting and Rother School Games Partnership and participation in Level 1 and 2 and 3 competitions they organise</p> <p>To train new Sports Leaders from Year 5 cohort</p>

Did you carry forward an under-spend from 2019-20 academic year into the current academic year? NO

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land.</p>	<p>Water safety lessons conducted with children and visit to Cuckmere Valley for Outdoor Adventurous Activities in the Summer term</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>90%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Only assessed for freestyle (No swimming lessons available due to COVID-19 restrictions)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>% not known</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,105		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £5,400 = 30%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to employ lunchtime coach to facilitate organised sports at lunchtime play for lower Key Stage 2	Support with organisation and working with small groups with focus on vulnerable children	£5400 for lunchtime coach	Additional adult support at lunchtime enabled greater access to Physical activity, particularly for more reluctant children	To train play leaders (with support from partnership) to run lunchtime activities for younger children from September	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: £3,295 = 18%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Expansion of Forest school for youngest children in Summer term Repeat of Friendship week (Outdoor team challenges) in March 2021	All teachers planned extra Friendship week activities and extra PE Equipment purchased to ensure enough for all Bubbles	£1500 for Equipment £1,795 for Forest school	Greater levels of engagement and participation in physical activity reported after Friendship Weeks and Forest school	Continue to plan and deliver next year to embed practice across the school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £4,068 = 22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Support provided for all class teachers to increase PA / PE when school re-opened in March 2021 as a result of lack of sport due to lockdown and school closures all last year	Recovery Curriculum: All staff to increase opportunities for children to learn outside and to increase engagement and build pupil resilience (MHEW targets)	£4068 for Extra coaching sessions in lockdown and Re-opening (Recovery)	Recovery Curriculum: All pupils have increase opportunities to learn outside and to increase engagement and build pupil resilience (MHEW targets)	To train new Co-ordinator and new Early Career Teachers from September to teach and lead PE and sport
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £3,842 = 21%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Extra Physical activity and sports activities organised when school re-opened in September 2020 and again in March 2021. Every 'Bubble' to have at least one extra –curricular sports activity	Extra coaches employed to ensure each bubble (class group) had access to one additional PE lesson a week and at least one extra-curricular activity after school	£3842 for additional coaches	Full engagement from pupils in bubble activities. Increased enjoyment and better mental health of pupils since March 2021 Excellent feedback from work with coach from Sussex Cricket Club	Plan to expand programme of extra-curricular offer from September and look for new opportunities to engage with outside sports providers like Sussex Cricket

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1500 = 9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participation in competitive sport was only possible within school this year. School signed up to on-line competitions organised through the local partnership	We managed to create inter-house competitions to promote physical activity during the Spring term lockdown using videos on SeeSaw and then in bubbles in school in March 2021. Sports Days took place for KS2 on 23 rd June and for KS1 on 24 th June Parents in class bubbles attended both events.	£1500 for membership of HRS GP	Children all competed in Sports Days, watched by parents. Children able to show athletic skills and compete together	Full programme of partnership events planned for September onwards

Signed off by	
Head Teacher:	Joe Hellett
Date:	July 2021
Subject Leader:	Julie Kiley (from September 2021)
Date:	July 2021
Governor:	Maureen Georgiou
Date:	July 2021