

Sacred Heart Catholic Primary School

Pupil Premium Grant Expenditure Report 2017-18



What is the Pupil Premium Grant? The Pupil Premium Grant (PPG) is funding, allocated from the Government, to support the narrowing of the attainment gap between disadvantaged pupils and all other pupils. Disadvantaged pupils are defined as children from one of three groups. These are Children of service families, children looked after and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last 6 years.

Barriers to learning:

At Sacred Heart the type of barrier to learning that Pupil Premium pupils experience can vary from class to class. We have identified the following as some of the potential barriers to learning.

- EAL pupils in EYFS early language skills.
- Attendance is a challenge for some families.
- Lower than national starting points on entry to school.
- Medical needs, high needs in EYFS.
- Parental mental health impacting on pupils.

We have high expectations of all pupils including those who receive PP funding.

Aims of this document:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year.
- Outline how that money has or will be spent to support learning of disadvantaged pupils

Money Received to support Pupils Eligible for PPG

Reason for eligibility per child	Number of pupils	eligible Money received per child	Total money received
Free school Meal Ever 6	34	£1,320	£44,880
Service Children	0	£300	
Looked After children	3	£1,900	£5,700

Total £50,580

This document shows where our Pupil Premium Grant is being allocated for the financial year 2017-18. It will be regularly reviewed and updated by the senior leadership team and Governing Body.

KS2 Summer '17 results

Three pupils in Y6 cohort with pupil premium = 10 %.

Pupil Premium Progress score from end of key stage 1 to end of key stage 2 2017

Reading + 1.7 (School 0.8) Writing +1.93 (School - 0.39) Maths - 0.33 (School -1.48). **There are no gaps for pupil premium children.**

Reading

All 3 pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

Writing

All 3 pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

Maths

All 3 pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

KS1 Summer '17

For Year 2 cohort (5 pupils with Pupil Premium)

Reading

4/5 pupils are at ARE or above (Age related expectation) 80% Whole school 84%

Writing

4/5 pupils are at ARE or above (Age related expectation) 80% Whole school 80%

Maths

3/6 pupils are at ARE or above (Age related expectation) 80% Whole school 92 %

Whole school Attendance 2016 –17 = 96% Target 96.5 % Pupil Premium Attendance 2016 – 17 = 96 % - Target 96.9%

Actions 2017-2018

- To improve attendance from 96% to 96.5%.
- To ensure pupils achieve expected or better than expected progress in maths.
- Well-being. To implement the second year of THRIVE. "Let's help every child thrive." Improve learners' emotional and social well-being.
- Drive for literacy. Continued support for children with persistent literacy difficulties including those who are 'at risk of dyslexia'.

The following table details services purchased with PPG monies and the outcomes.

Project	Cost	Objectives	Outcomes
To provide Wave 3 1:1 tuition for additional maths work. Focus on targeted children in Key Stage 2	£1,650	To target the children who have the greatest gap. Address misconceptions, gaps, weaknesses and confidence issues.	Children receiving 1:1 will increase in confidence in maths.
Keyworker from Education Futures Trust	£11,000	To give support to targeted children and their families dealing with issues such as anxiety/ loss/ friendship that may affect learning ability	Improved attendance. Class teachers report children to be focused and engaged with learning.
<i>Funded use of Early Birds and after school club.</i> Funded on an individual basis	£1100	Improving attendance and punctuality. To provide time for quality play with a range of planned activities, both before and after school.	PPG pupils offered and actively encouraged to access Early Birds and After school clubs.
Uniform clothing fund	£250	To ensure disadvantaged pupils have correct uniform and to further engage parents with the school and their child's learning.	Expected Impact: Disadvantaged pupils have correct uniform High expectations are set for uniform across the school
Speech and language Purchase Language Link licences for both KS1 and KS 2	£1,000	Screen all vulnerable PP pupils and highlight speech and language needs. Work on programmes with individual children.	Speech and language link used by staff with identified children. Referrals made to the speech and language therapist if appropriate.
Additional T.A. in EYFS	£11,000	Targeted for PP. children	Expected impact: An increase in the percentage of disadvantaged pupils achieving a good level of development at the end of Early Years Foundation Stage. Children settle in well and make good progress.
School trips 25% reduction in cost for PP pupils	£1,700	To support inclusion of PP children.	PPG pupils attend and fully participate in extra - curricular activities.
Wave 3 1:1 SEN support programmes for literacy including phonics.	£2,000	Phonics structured intervention programs at the word level-Direct phonics. Resources for EGPS	Children increase attainment in reading and writing. KS 1 phonics screening outcomes. Maintaining, at or above national average, the percentage of disadvantaged pupils achieving the

			expected standard at the Year 1 Phonics Screening Test.
Provision for 'Drive for Literacy' resources.-Licences- Nussy, Purple mash	£2,000	Close gaps agenda in reading, writing and spelling.	Close the gaps.
Leading Edge projects. (Education Futures Trust)	£1,500	To accelerate/enrich education of high ability pupils.	High ability P.P. pupils engage with enrichment activities.
Small group intervention support for reading and maths (KS 2 HA and LA pupils	£7,600	Small group work to extend children's reading and maths skills.	Targeted pupils to make accelerated progress.
<u>Thrive Agenda</u> – "Let's help every child thrive" Improve social and emotional wellbeing. Thrive licence Resources , Teaching sessions.1:1 and small group. Reading therapy dog (Bramble) TA's to lead KS1 Intervention groups. SULP (Social use of language) Nurture Fun with Narrative Jump Ahead Bulls-Eye	£17,000	To give support to a targeted group of children dealing with social and emotional issues that may affect learning ability.	To support disadvantaged pupils to develop essential social skills necessary to fully engage in learning and school life. Improved attitudes to learning. Increased attendance. Improved relationships between peers and between learners and staff. To ensure that pupils, in all intervention groups, achieve progress.
Allocated total	£50,580		
Spent	£55,800		