

# Sacred Heart Primary School

## Pupil Premium Grant Expenditure report 2018-19



**What is the Pupil Premium Grant?** The Pupil Premium Grant (PPG) is funding, allocated from the Government, to support the narrowing of the attainment gap between disadvantaged pupils and all other pupils. Disadvantaged pupils are defined as children from 1 of 3 groups. These are children of service families, looked after children and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last 6 years.

### Barriers to learning:

At Sacred Heart, the type of barrier to learning that Pupil Premium pupils experience can vary from class to class. We have identified the following as some of the potential barriers to learning.

EAL pupils in EYFS/Key Stage 1 early language skills.

Attendance is a challenge for some families.

Lower than national starting points on entry to school.

Medical needs, high needs in Key Stage 1.

Parental mental health impacting on pupils.

We have high expectations of all pupils including those who receive P.P. funding.

### Aims of this document:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year.
- Outline how that money has or will be spent to support learning of disadvantaged pupils

### Money Received to support Pupils Eligible for PPG

REASON FOR ELIGIBILITY PER CHILD	NUMBER OF PUPILS	ELIGIBLE MONEY RECEIVED PER CHILD	TOTAL MONEY RECEIVED
Free school Meal Ever 6	40	£1,320	£52,800
Service Children	0	£300	
Looked After children	5	£2,300	£11,500

**Total £64,300**

This document shows where our Pupil Premium Grant is being allocated for the financial year 2018-19. It will be regularly reviewed and updated by the senior leadership team and Governing Body.

## **KS2 Summer 2018 results**

Seven pupils in Year 6 cohort with pupil premium = 25 %.

Pupil Premium Progress score from end of key stage 1 to end of Key Stage 2 2018

Reading + 0.7 (School 1.9) Writing - 1 (School 0.9) Maths - 0.9 (School 0.2). This includes one pupil new to school and one pupil with an EHC Plan. Without these two pupils, figures are in line with national average.

Without the two pupils mentioned above

### **Reading**

Four/five pupils are above (Age related expectation) 80% passed SATS and with greater depth. (This is significantly above the national average).

### **Writing**

All five pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

### **SPAG**

All five pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

### **Maths**

Four/five pupils are at ARE or above (Age related expectation) 80% passed SATS reached the expected standard.

## **KS1 Summer 2018**

For Year 2 cohort (3 pupils with PP) including one pupil with an EHC Plan.

### **Reading**

Two/three pupils are at ARE or above (Age related expectation) 67% Whole school 77%

### **Writing**

Two/three pupils are at ARE or above (Age related expectation) 67% Whole school 70%

### **Maths**

Two/three pupils are at ARE or above (Age related expectation) 67% Whole school 77 %

Whole school Attendance 2017-2018 = 95.4 % Target 96.5% Pupil Premium attendance 2017-2018 = 94.03% - Target 96.5%

## **Actions 2018-2019**

- To improve attendance for PPG pupils from 94.03 % to 96.5%.
- To ensure PPG pupils achieve expected or better than expected progress particularly in maths and increase the % working at greater depth.
- Embed THRIVE initiatives to promote good Mental Health and Emotional Well- Being.(MHEW)

The following table details services purchased with PPG monies and the outcomes.

PROJECT	COST	OBJECTIVES	OUTCOMES
To provide Wave 3 1:1 tuition for additional maths work. Focus on targeted children in KS2	£1,650	To target the children who have the greatest gap. Address misconceptions, gaps, weaknesses and confidence issues.	Children receiving 1:1 will increase in confidence in maths.
Keyworker from Education Futures Trust (EFT)	£11,000	To give support to targeted children and their families dealing with issues such as anxiety/loss/ friendship that may affect learning ability	Improved attendance. Class teachers report children to be focused and engaged with learning.
<i>Funded use of Early Birds and after school club.</i> Funded on an individual basis	£1500	Improving attendance and punctuality. To provide time for quality play with a range of planned activities, both before and after school.	PPG pupils offered and actively encouraged to access Early Birds and After school clubs.
Uniform clothing fund	£250	To ensure disadvantaged pupils have correct uniform and to further engage parents with the school and their child's learning.	Expected Impact: Disadvantaged pupils have correct uniform High expectations are set for uniform across the school
Speech and Language. Purchase Language Link licences for both KS1 and KS2	£1,000	Screen all vulnerable PP pupils and highlight speech and language needs. Work on programmes with individual children.	Speech and language link used by staff with identified children. Referrals made to the speech and language therapist if appropriate.
Additional TA in Year 1	£11,000	Targeted for PP. children	Expected impact: PPG Children increase attainment in reading writing and maths.
School trips 50% reduction in cost for PP pupils	£1,700	To support inclusion of PP children.	PPG pupils attend and fully participate in extra - curricular activities.
Wave 3 1:1 SEN support programmes for literacy including phonics.	£3,000	Phonics structured intervention programs at the word level-Direct phonics. Resources for EGPS	Children increase attainment in reading and writing. KS1 phonics screening outcomes. Maintaining, at or above national average, the percentage of disadvantaged pupils achieving the expected standard at the Year 1 Phonics Screening Test.
Leading Edge projects - Education Futures Trust (EFT). Ambassadors project across the EIP	£3,000	To accelerate/enrich education of high ability pupils.	High ability PP pupils engage with enrichment activities.

Small group intervention support for reading and maths (KS2 HA and LA pupils.	£9,000	Small group work to extend children's reading and maths skills.	Targeted pupils to make accelerated progress.
Software to support literacy and maths Licences - Nessy, Purple Mash Clicker 7, Dynamo maths	£2,850	Individual support to close the gaps agenda in reading, writing and maths.	To close the gaps with non-disadvantaged pupils.
<p><u>Thrive Agenda</u> – "Let's help every child thrive"</p> <p>Improve social and emotional wellbeing.</p> <p>Thrive licence Resources,</p> <p>Teaching sessions.</p> <p>1:1 and small group.</p> <p>Reading therapy dog (Bramble)</p> <p>TA's to lead KS1 Intervention groups.</p> <p>SULP (Social use of language)</p> <p>Nurture</p> <p>Fun with Narrative</p> <p>Jump Ahead</p> <p>Bulls-Eye</p>	£20,000	To give support to a targeted group of children dealing with social and emotional issues that may affect learning ability.	<p>To support disadvantaged pupils to develop essential social skills necessary to fully engage in learning and school life.</p> <p>Improved attitudes to learning.</p> <p>Increased attendance.</p> <p>Improved relationships between peers and between learners and staff.</p> <p>To ensure that pupils, in all intervention groups, achieve progress.</p>
Music enrichment Specialist music teachers	£1,000	Children to receive guitar, keyboard or cello lessons.	Children exposed to a rich curriculum. Participate in performances.
<b>Allocated total</b>	<b>£64,300</b>		
<b>Spent</b>	<b>£66,950</b>		