

Sacred Heart Primary School

Pupil Premium Grant Expenditure Report 2017-18 showing impact.



What is the Pupil Premium Grant? The Pupil Premium Grant (PPG) is funding, allocated from the Government, to support the narrowing of the attainment gap between disadvantaged pupils and all other pupils. Disadvantaged pupils are defined as children from 1 of 3 groups. These are Children of service families, children looked after and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last 6 years.

Barriers to learning:

At Sacred Heart, the type of barrier to learning that Pupil Premium pupils experience can vary from class to class. We have identified the following as some of the potential barriers to learning.

- EAL pupils in EYFS early language skills.
- Attendance is a challenge for some families.
- Lower than national starting points on entry to school.
- Medical needs, high needs in EYFS.
- Parental mental health impacting on pupils.
- We have high expectations of all pupils including those who receive PP funding.

Aims of this document:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year.
- Outline how that money has or will be spent to support learning of disadvantaged pupils

Money Received to support Pupils Eligible for PPG

Reason for eligibility per child	Number of pupils	eligible Money received per child	Total money received
Free school Meal Ever 6	34	£1,320	£44,880
Service Children	0	£300	
Looked After children	3	£1,900	£5,700

Total £50,580

This document shows where our Pupil Premium Grant is being allocated for the financial year 2017-18. It will be regularly reviewed and updated by the senior leadership team and Governing Body.

KS2 Summer 2017 results

Three pupils in Year 6 cohort with pupil premium = 10 %

Pupil Premium Progress score from end of Key Stage 1 to end of Key Stage 2 2017

Reading + 1.7 (School 0.8) Writing +1.93 (School - 0.39) Maths - 0.33 (School - 1.48). **There are no gaps for pupil premium children.**

Reading

All three pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

Writing

All three pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

Maths

All three pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

KS1 Summer 2017

For Year 2 cohort (5 pupils with Pupil Premium)

Reading

Four/five pupils are at ARE or above (Age related expectation) 80% Whole school 84%

Writing

Four/five pupils are at ARE or above (Age related expectation) 80% Whole school 80%

Maths

Three/six pupils are at ARE or above (Age related expectation) 80% Whole school 92 %

Whole school Attendance 2016 –17 = 96% Target 96.5 % Pupil Premium Attendance 2016 – 17 = 96 % - Target 96.9%

Actions 2017-2018

- To improve attendance from 96% to 96.5%.
- To ensure pupils achieve expected or better than expected progress in maths.
- Well being. To implement the second year of THRIVE. "Let's help every child thrive." Improve learners' emotional and social wellbeing.
- Drive for literacy. Continued support for children with persistent literacy difficulties including those who are 'at risk of dyslexia'.

The following table details services purchased with PPG monies and the outcomes.

PROJECT	COST	OBJECTIVES	OUTCOMES
To provide Wave 3 1:1 tuition for additional maths work. Focus on targeted children in KS2	£1,650	To target the children who have the greatest gap. Address misconceptions, gaps, weaknesses and confidence issues.	Children receiving 1:1 will increase in confidence in maths. Y6 pupils - Improved maths at quick fire questions and improved number bonds. 80% PP pupils passed their SATS. 1 PP pupil reached 'greater depth'.
Keyworker from Education Futures Trust	£11,000	To give support to targeted children and their families dealing with issues such as	Six families at Sacred Heart have been supported by the keyworker in the period September 2017 to July 2018. Within these families, 7 children, aged 4 to 11 years and 11 adults. Nine children were supported at the lunchtime groups.

		anxiety/ loss/ friendship that may affect learning ability	<p>Data from teachers showed:</p> <ul style="list-style-type: none"> • Improved attainment over period of intervention • Children more able to work independently • Improvements in well-being and behaviour • Improved communication with parents • Attendance stable or improved • Children coming in to school happier.
<i>Funded use of Early Birds and after school club.</i> Funded on an individual basis	£1100	Improving attendance and punctuality. To provide time for quality play with a range of planned activities, both before and after school.	PPG pupils offered and actively encouraged to access Early Birds and After school clubs. Very successful. 19 PPG pupils accessed Early Birds and After School Clubs 20/27 pupils attended at least 1 after school club last year. Improved punctuality.
Uniform clothing fund	£250	To ensure disadvantaged pupils have correct uniform and to further engage parents with the school and their child's learning.	All disadvantaged pupils have the correct uniform . High expectations are set for uniform across the school
Speech and language . Purchase Language Link licences for both KS1 and KS2	£1,000	Screen all vulnerable PP pupils and highlight speech and language needs. Work on programmes with individual children.	Speech and language link used by staff with identified children. Two referrals made to the speech and language therapist Assessment using the Speech and Language Link program demonstrates good progress. Centiles increased. Shows impact of other intervention groups. KS2 language group worked well to pre teach vocab so pupils more confident in class.
Additional T.A. in EYFS	£11,000	Targeted for PP. children	54.5% of disadvantaged pupils achieved a good level of development at the end of Early Years Foundation Stage. Children settled in well and make good progress.
School trips 25% reduction in cost for PP pupils	£1,700	To support inclusion of PP children.	PPG pupils attend and fully participate in extra - curricular activities. 6 PPG pupils attended and thrived on the school residential trip. They all fully participated in the extra-curricular activities, which further developed the aspirations and resilience of the group.
Wave 3 1:1 SEN support programmes for literacy including phonics.	£2,000	Phonics structured intervention programs at the word level-Direct phonics. Resources for EGPS	Children increase attainment in reading and writing. KS1 phonics screening outcomes. Maintaining, at or above national average, the percentage of disadvantaged pupils achieving the expected standard at the Year 1 Phonics Screening Test. KS 1 phonics screening outcomes for Pupil premium pupils. 80% Year 1 PP passed the screening. (4/5 pupils) 2/3 PP pupils at age related expectation in Y2 SATS reading and writing.
Provision for 'Drive for Literacy' resources – Licences - Nussy, Purple Mash	£2,000	Close gaps agenda in reading, writing and spelling.	Close the gaps: 2 pupils removed from data. (one EHC Plan, 1 new pupil) KS2 data shows 80% of PP pupils gained greater depth for reading and 80% were at age related expectation in writing in Year 6 SATS 100% were at age related expectation in SPAG (spelling, punctuation and grammar).

Leading Edge projects. (Education Futures Trust)	£1,500	To accelerate/enrich education of high ability pupils.	High ability P.P. pupils engage with enrichment activities. Boosted self esteem and reduced anxieties.
Small group intervention support for reading and maths (KS 2 HA and LA pupils)	£7,600	Small group work to extend children's reading and maths skills.	Targeted pupils to make accelerated progress: 2 pupils removed from data. (one EHC Plan, 1 new pupil) 5/6 pupils passed SATS reading with greater depth. (Significantly above the national average) 5/6 pupils passed SATS maths with one pupil with greater depth.
<u>Thrive Agenda</u> – “Let’s help every child thrive” Improve social and emotional wellbeing. Thrive licence Resources , Teaching sessions.1:1 and small group. Reading therapy dog (Bramble) TA’s to lead KS1 Intervention groups. SULP (Social use of language) Nurture Fun with Narrative Jump Ahead Bulls-Eye	£17,000	To give support to a targeted group of children dealing with social and emotional issues that may affect learning ability.	To support disadvantaged pupils to develop essential social skills necessary to fully engage in learning and school life. Improved attitudes to learning. Increased attendance. Improved relationships between peers and between learners and staff. PP. attendance 96% 100% of targeted children showed a % increase in baseline skills. 90% of pupils improved their attitude to learning and more engaged in class. All children who read to Bramble showed increased confidence in reading and increased self-confidence. Pupils in all intervention groups, achieved progress.
Allocated total	£50,580		
Spent	£55,800		