

Sacred Heart Primary School

Pupil Premium Grant Expenditure report 2016-17



What is the Pupil Premium Grant? The Pupil Premium Grant (PPG) is funding, allocated from the Government, to support the narrowing of the attainment gap between disadvantaged pupils and all other pupils. Disadvantaged pupils are defined as children from 1 of three groups. These are children of service families, children looked after and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last 6 years.

Aims of this document:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year.
- Outline how that money has or will be spent to support learning of disadvantaged pupils

Money Received to support Pupils Eligible for PPG

Reason for eligibility per child	Number of pupils	eligible Money received per child	Total money received
Free school Meal Ever 6	32	£1320	£42,240
Service Children	0	£300	
Looked After children	2	£1900	£3,800

Total £46,040

This document shows where our Pupil Premium Grant is being allocated for the financial year 2016-17. It will be regularly reviewed and updated by the senior leadership team and Governing Body.

Key Stage 2 2015 - 2016

7 pupils in Year 6 cohort with pupil premium = 21 %. (One pupil joined cohort this year in term 4).

Pupil Premium Progress score from end of Key Stage 1 to end of Key Stage 2 2016

Reading + 1.7 (School 0.8) Writing + 1.78 (School -0.5) Maths + 0.5 (School -0.6). **There are no gaps for pupil premium children.**

Reading

4/7 pupils are at ARE or above (Age related expectation) 57% passed SATS

Writing

6/7 pupils are at ARE or above (Age related expectation) 86% passed SATS

Maths

4/7 pupils are at ARE or above (Age related expectation) 57% passed SATS

KS1 2015 -16

For Year 2 cohort (6 pupils with Pupil Premium = 20%)

Reading

3/6 pupils are at ARE or above (Age related expectation) 50%

Writing

3/6 pupils are at ARE or above (Age related expectation) 50%

Maths

3/6 pupils are at ARE or above (Age related expectation) 50%

Whole school Attendance 2015/2016 – 95% Target 96% Pupil Premium Attendance 2015/2016 – 94% - Target 96%

Actions 2016-2017

- Thrive agenda. "Let's help every child thrive." Improve learners' emotional and social well-being.
- Drive for literacy. Support for children with persistent literacy difficulties including those who are 'at risk of dyslexia'.
- Training for staff (TA'S) in PLR (Personalised Learning for reading)

The following table details services purchased with PPG monies and the outcomes.

Project	Cost	Objectives	Outcomes
To provide Wave 3 1:1 tuition for additional maths work. Focus on targeted children in Key Stage 2	£1,500	To target the children who have the greatest gap. Address misconceptions, gaps, weaknesses and confidence issues.	Children receiving 1:1 will increase in confidence in maths.
Further resources in maths. Numicon sets for all classes	£1, 000	Multi-sensory maths teaching resource to help children make connections with numbers, create good mental pictures of numbers, so they can solve problems more effectively.	All PP pupils show a good development of progress.

Project	Cost	Objectives	Outcomes
Keyworker from Education Futures Trust	£9,500	To give support to targeted children and their families dealing with issues such as anxiety/ loss/ friendship that may affect learning ability	Improved attendance. Class teachers report children to be focused and engaged with learning.
<i>Funded use of Early Birds and after school club.</i> Funded on an individual basis	£1000	Improving attendance and punctuality. To provide time for quality play with a range of planned activities, both before and after school.	PPG pupils offered and actively encouraged to access Early Birds and After school clubs.
Uniform clothing fund. New this year	£200	To ensure disadvantaged pupils have correct uniform and to further engage parents with the school and their child's learning.	Expected Impact: Disadvantaged pupils have correct uniform High expectations are set for uniform across the school
Speech and language. Purchase Language Link licences for both KS1 and KS 2	£1,000	Screen all vulnerable PP pupils and highlight speech and language needs. Work on programmes with individual children.	Speech and language link used by staff with identified children. Referrals made to the speech and language therapist if appropriate.
Additional T.A. in EYFS	£8,000	Targeted for PP. children	Expected impact: An increase in the percentage of disadvantaged pupils achieving a good level of development at the end of Early Years Foundation Stage. Children settle in well and make good progress.
School trips 25% reduction in cost for PP pupils	£1,650	To support inclusion of PP children.	PPG pupils attend and fully participate in extra - curricular activities.
T.A. training and support for TA's to improve the teaching of reading. (PLR) Personalised learning for reading. Resources. New this year	£3,000	To develop the teaching of personalised learning for reading to ensure disadvantaged children are given every opportunity to engage.	Improved teaching of personalised learning for reading.

Project	Cost	Objectives	Outcomes
Wave 3 1:1 SEN support programmes for literacy including phonics.	£1,500	Phonics structured intervention programs at the word level-Direct phonics. Resources for EGPS	Children increase attainment in reading and writing. KS 1 phonics screening outcomes. Maintaining, at or above national average, the percentage of disadvantaged pupils achieving the expected standard at the Year 1 Phonics Screening Test.
Provision for 'Drive for Literacy' Purchase resources.- Nesy, Purple mash New this year	£1,500	Close gaps agenda in reading, writing and spelling.	Close the gaps.
Leading Edge projects. (Education Futures Trust)	£1,200	To accelerate/enrich education of high ability pupils.	High ability P.P. pupils engage with enrichment activities.
Small group intervention support for reading and maths (KS 2 HA and LA pupils)	£6,700	Small group work to extend children's reading and maths skills.	Targeted pupils to make accelerated progress.
<p><u>Thrive Agenda</u> – "Let's help every child thrive" Improve social and emotional wellbeing. New this year</p> <p>Thrive licence Resources , Teaching sessions.1:1 and small group.</p> <p>Reading therapy dog (Bramble)</p> <p>TA's to lead KS1 Intervention groups.</p>	£15,000	To give support to a targeted group of children dealing with social and emotional issues that may affect learning ability.	To support disadvantaged pupils to develop essential social skills necessary to fully engage in learning and school life. Improved attitudes to learning. Increased attendance. Improved relationships between peers and between learners and staff.

SULP (Social use of language) Nurture Fun with Narrative Jump Ahead Bulls-Eye			
Allocated total	£46,040		
Spent	£52,750		