

Sacred Heart Primary School Pupil Premium Grant Expenditure Report 2016-17 showing impact.



What is the Pupil Premium Grant? The Pupil Premium Grant (PPG) is funding, allocated from the Government, to support the narrowing of the attainment gap between disadvantaged pupils and all other pupils. Disadvantaged pupils are defined as children from one of three groups. These are Children of service families, children looked after and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last 6 years.

Barriers to learning:

At Sacred Heart School, the type of barrier to learning that Pupil Premium pupils experience can vary from class to class. We have identified the following as some of the potential barriers to learning.

- EAL pupils in EYFS early language skills.
- Attendance is a challenge for some families.
- Lower than national starting points on entry to school.
- Medical needs.
- Parental mental health impacting on pupils.
- We have high expectations of all pupils including those who receive PP funding.

Aims of this document:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year.
- Outline how that money has or will be spent to support learning of disadvantaged pupils

Money Received to support Pupils Eligible for PPG

| Reason for eligibility per child | Number of pupils | eligible Money received per child | Total money received |
|----------------------------------|------------------|-----------------------------------|----------------------|
| Free school Meal Ever 6 | 32 | £1320 | £42,240 |
| Service Children | 0 | £300 | |
| Looked After children | 2 | £1900 | £3,800 |

Total £46,040

This document shows where our Pupil Premium Grant is being allocated for the financial year 2016-17. This will be regularly reviewed and updated by the senior leadership team and Governing Body.

KS2 2015-16

7 pupils in Y6 cohort with pupil premium = 21 % (One pupil joined cohort this year in term 4)

Pupil Premium Progress score from end of key stage 1 to end of key stage 2 2016

Reading +1.7 (School 0.8) Writing + 1.78 (School - 0.5) Maths + 0.5 (School - 0.6). There are no gaps for pupil premium children.

Reading

4/7 pupils are at ARE or above (Age related expectation) 57% passed SATS

Writing

6/7 pupils are at ARE or above (Age related expectation) 86% passed SATS

Maths

4/7 pupils are at ARE or above (Age related expectation) 57% passed SATS

KS1 2015 -16

For Year 2 cohort (6 pupils with Pupil Premium = 20%)

Reading

3/6 pupils are at ARE or above (Age related expectation) 50%

Writing

3/6 pupils are at ARE or above (Age related expectation) 50%

Maths

3/6 pupils are at ARE or above (Age related expectation) 50%

Whole school Attendance 2015/2016 – 95% Target 96% Pupil Premium Attendance 2015/2016 – 94% - Target 96%

Actions 2016-2017

- Thrive agenda. "Let's help every child thrive." Improve learners' emotional and social well being.
- Drive for literacy. Support for children with persistent literacy difficulties including those who are 'at risk of dyslexia'.
- Training for staff (TA'S) in PLR (Personalised Learning for reading)

The following table details services purchased with PPG monies and the outcomes.

| Project | Cost | Objectives | Outcomes |
|--|---------|--|---|
| To provide Wave 3 1:1 tuition for additional maths work. Focus on targeted children in Key Stage 2 | £1,500 | To target the children who have the greatest gap. Address misconceptions, gaps, weaknesses and confidence issues. | Children receiving 1:1 have increased confidence in maths. July 2017. Y6 pupils - Improved maths at quick fire questions and improved number bonds. All PP pupils passed their SATS. |
| Further resources in maths. Numicon sets for all classes | £1, 000 | Multi-sensory maths teaching resource to help children make connections with numbers, create good mental pictures of numbers, so they can solve problems more effectively. | All PP pupils show a good development of progress. KS2 SATS all PP pupils are at ARE or above (Age related expectation) 100 % passed SATS KS1 SATS 4/5 pupils are at ARE or above (Age related expectation) 80% EYFS PPG showed improvement Y1 PPG = 2 out of 3 pupils (67%) made better than expected progress. |
| Keyworker from Education Futures Trust | £9,500 | To give support to targeted children and their families dealing with issues such as anxiety/ loss/ friendship that may affect learning ability | Improved attendance. Class teachers report children to be focused and engaged with learning. One pupil in Y6 made excellent progress. Support given to 8 pupils and their families. Quantitative data collected from children, parents and teachers show progress made in behaviour, dealing with difficult feelings, attainment, emotional welling and relationships. Class teachers report 87% children supported to be more focused and engaged with learning. Art group in Y3 was very successful for 5 pupils and 80% of pupils showed less anxiety in class. Social skills group in Y2 helped 4 pupils with social and emotional well-being. Class teacher reported limited progress for this group. |
| <i>Funded use of Early Birds and after school club.</i> | £1000 | Improving attendance and punctuality. To provide time for quality play with a range of planned activities, both before and after school. | PPG pupils offered and actively encouraged to access Early Birds and After school clubs. Very successful. 11 PPG pupils accessed. Early Birds and After school clubs 22 /27 pupils attended at least 1 after school club last year. Improved punctuality. |

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| Funded on an individual basis | | | |
| Uniform clothing fund. New this year | £200 | To ensure disadvantaged pupils have correct uniform and to further engage parents with the school and their child's learning. | Disadvantaged pupils are wearing smart school uniform in line with the high expectations set for the school. |
| Speech and language. Purchase Language Link licences for both KS1 and Key Stage 2 | £1,000 | Screen all vulnerable PP pupils and highlight speech and language needs. Work on programmes with individual children. | Two referrals made to the speech and language therapist Assessment using the Speech and Language Link program demonstrates good progress. Centiles increased. Shows impact of other intervention groups. KS2 language group worked well to pre teach vocab so pupils more confident in class. One pupil with EHC plan no longer needs support from the speech therapist. |
| Additional TA in EYFS | £8,000 | Targeted for PP children | An increase in the percentage of disadvantaged pupils achieving a good level of development at the end of Early Years Foundation Stage. Children settle in well and make good progress. Attendance of YR PP = 98.8% highest in school. |
| School trips 25% reduction in cost for PP pupils | £1,650 | To support inclusion of PP children. | PPG pupils attend and fully participate in extra - curricular activities. 8 PPG pupils attended and thrived on the school residential trip. Fully participated in extra-curricular activities, which further developed the aspirations and resilience of the group. Parent and pupil voice. |
| TA training and support for TA's to improve the teaching of reading. (PLR) Personalised learning for reading. Resources. New this year | £3,000 | To develop the teaching of personalised learning for reading to ensure disadvantaged children are given every opportunity to engage. | All TA's trained in the teaching of personalised learning for reading. 100% of pupils who received support increased the number of sight vocab reading and spelling words. Reading tests results show 100% of pupils increased their score by at least 7 months and 50% by over a year. |
| Wave 3 1:1 SEN support programmes for literacy including phonics. | £1,500 | Phonics structured intervention programs at the word level-Direct phonics. Resources for EGPS | KS 1 phonics screening outcomes for Pupil premium pupils. 50% PP passed. |
| Provision for 'Drive for Literacy' Purchase | £1,500 | Close gaps agenda in reading, writing and spelling. | Close the gaps. |

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| resources - Nesy, Purple mash New this year | | | KS2 data shows no significant gaps for reading or writing in Y6. |
| Leading Edge projects. (Education Futures Trust) | £1,200 | To accelerate/enrich education of high ability pupils. | High ability PP pupils engaged with enrichment activities. Boosted self-esteem and reduced anxieties. |
| Small group intervention support for reading and maths (KS 2 HA and LA pupils) | £6,700 | Small group work to extend children's reading and maths skills. | Targeted pupils to make accelerated progress. Maths masterclass pupils (y6) 100% made accelerated progress. 4/6 pupils in LA reading group passed SATS Y6 3/9 pupils in LA maths group passed SATS Y6 |
| <u>Thrive Agenda</u> – “Let's help every child thrive” Improve social and emotional wellbeing. New this year Thrive licence Resources , Teaching sessions.1:1 and small group. Reading therapy dog (Bramble) TA's to lead KS1 Intervention groups. SULP (Social use of language) Nurture Fun with Narrative Jump Ahead Bulls-Eye | £15,000 | To give support to a targeted group of children dealing with social and emotional issues that may affect learning ability. | To support disadvantaged pupils to develop essential social skills necessary to fully engage in learning and school life. Improved attitudes to learning. Increased attendance. Improved relationships between peers and between learners and staff. PP attendance 96% 100% of targeted children showed a % increase in baseline skills. 90% of pupils improved their attitude to learning and more engaged in class. All children who read to Bramble showed increased confidence in reading and increased self-confidence. Fun with Narrative 100% made progress (Social use of language). All pupils made progress 50% took skills back to class. Nurture. 100 % achieved the target. Two pupils made excellent progress. Jump Ahead 100% improved motor skills, which improved self-esteem too. Bulls-Eye All pupils finished the scheme and increased their sight vocab. |
| Allocated total Spent | £46,040 £52,750 | | |