

Sacred Heart Primary School

Pupil Premium Grant Expenditure Report to Parents: 2015-16. (Showing impact)



What is the Pupil Premium Grant? The Pupil Premium Grant (PPG) is funding, allocated from the Government, to support the narrowing of the attainment gap between disadvantaged pupils and all other pupils. Disadvantaged pupils are defined as children from 1 of three groups. These are Children of service families, children looked after and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last 6 years.

This document aims to:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year.
- Outline how that money has or will be spent to support learning of disadvantaged pupils.
- Illustrate the impact of the PPG funding on the progress of disadvantaged pupils in the school.

Money Received to support Pupils Eligible for PPG

Reason for eligibility per child	Number of pupils	eligible Money received per child	Total money received
Free school Meal Ever 6	39	£1320	£50.896
Service Children	0	£300	
Looked After children	0	£1900	

This document shows where our Pupil Premium Grant has been allocated for the financial year 2015-16

Closing the Gap between PP and Non FSM

Key Stage 2 2014-15 (6 pupils in Y6 cohort with pupil premium = 17 %.)

Reading: All pupils gained L4 or above. All children made at least expected progress (2 levels) and 2 pupils made 3 levels progress. **There is no in-school gap.**

Writing: All pupils gained L4 or above. All children made at least expected progress (2 levels) and 1 pupil 3 levels progress. **There is no in-school gap.**

Maths: 5/6 pupils gained L4 or above. 5 pupils made at least expected progress (2 levels) 1 pupil 3 levels. **There is a 6% in-school gap which represents less than one pupil.**

EGPS (grammar, punctuation and spelling): All pupils gained L4 or above which shows **there is no in-school gap.**

Key Stage 1 2014 -15

For Year 2 cohort (5 pupils with Pupil Premium = 16%)

Reading: All pupils gained L2B or above and 3/5 pupils made more than 3 sub levels Progress. **There is no in-school gap.**

Writing: 4/5 pupils gained L2B+, 4/5 pupils made more than 3 sub levels Progress. **There is an 8% in-school gap which represents less than one pupil.**

Maths: 4/5 pupils gained L2B+ and 3/5 pupils made more than 3 sub levels Progress. **There is an 8% in-school gap which represents less than one pupil.**

In all subjects for both KS1 and KS2 the in-school gap is less than the national gap.

Actions:

- Staff training: QFT (Quality First Teaching) Grammar, spelling and punctuation.
- Follow up lesson observations by Headteacher and SLT to increase the % of outstanding lessons.
- Raise standards in grammar for writing.
- Raise standards in maths. Use of Numicon to support children's understanding in maths, especially in relation to number and calculation.

The following table details services purchased with PPG monies and the impact of these services on attainment and progress of disadvantaged pupils.

Project	Cost	Objectives	Outcomes
To provide Wave 3 1:1 tuition for additional maths work. Focus on targeted children in Key Stage 2	£2,500	To target the children who have the greatest gap. Address misconceptions, gaps, weaknesses and confidence issues.	Children receiving 1:1 have increased confidence in maths. Progress from 100% below expectation to 43% pupils at ARE by July 2016. Improved maths at quick fire questions and improved number bonds.
Extend resources in maths. Numicon sets for all classes	£1,141	Multi-sensory maths teaching resource to help children make connections with numbers, create good mental pictures of numbers, so they can solve problems more effectively.	Training successfully received by staff. All pupils like to use it. Will see more impact next year. KS2 SATS 4/7 pupils are at ARE or above (Age related expectation) 57% passed SATS KS1 SATS 3/6 pupils are at ARE or above (Age related expectation) 50% EYFS PPG showed improvement Y1 PPG = 3 out of 4 pupils (75%) made better than expected progress.
Keyworker from Education Futures Trust	£9,500	To give support to targeted children and their families dealing with issues such as anxiety/ loss/ friendship that may affect learning ability	Support given to 8 pupils and their families. Quantitative data collected from children, parents and teachers show progress made in behaviour, attainment, emotional welling and relationships. Class teachers report 80% children supported to be more focused and engaged with learning.

<i>Funded use of Early Birds and after school club.</i>	Funded on an individual basis £1000 allocated.	Improving attendance and punctuality. To provide time for quality play with a range of planned activities, both before and after school.	Very successful. 18 PPG pupils accessed Early Birds and After school clubs. Improved punctuality. Target attendance for Autumn term next year = 96.9% to match the figure for all pupils.
TA's to lead KS1 Intervention groups. Fun with Narrative SULP (Social use of language) Nurture Jump Ahead Bulls-Eye	£15,000	To give support to a targeted group of children dealing with issues such as language delay, motor, anxiety/ loss/ friendship that may affect learning ability	Impact shown on class provision maps. Fun with Narrative 50% made great progress (Social use of language) 14/19 pupils = 74% took skills back to class. Nurture/friendship group. 10/12 = 83% achieved the target. Jump Ahead 4/6 pupils = 67% improved motor skills. Bulls-Eye - All pupils finished the scheme and increased their sight vocab. Class teachers report children to be focused and engaged with learning.
Speech and language. Purchase Language Link for KS2 and licences both KS1 and 2	£ 750 £1,000	Screen all vulnerable PP pupils and highlight speech and language needs. Work on programmes with individual children.	Used by staff. Two referrals made to the speech and language therapist Assessment using the Speech and Language Link program demonstrates good progress. Centiles increased. Shows impact of other intervention groups One pupil no longer needs support from the speech therapist..
Additional TA in EYFS	£6,000	Targeted for PP children	One PPG pupil was very disruptive with attendance below 20% at nursery settled into school very well. He now attends regularly 85% in YR and since joining Y1 = 94.4%
School trips 25% reduction in cost for PP pupils	£650 allocated	To support inclusion of PP children.	3 PPG pupils attended and thrived on the school residential trip. Fully participated in extra-curricular activities which further developed the aspirations and resilience of the group. Parent and pupil voice.
Staff training and support for teachers to improve teaching of grammar, punctuation and spelling. Closing the gap and resources.	£3,000	To develop the teaching of grammar to ensure disadvantaged children are given every opportunity to engage.	Teaching of grammar has improved across the school including 'Letters and Sounds.' See data wall. KS2 SATs 4/7 PPG pupils (57%) met the expected standard.

Wave 3 1:1 SEN support programmes for literacy including phonics.	£1,500	Phonics structured intervention programs at the word level- Direct phonics. Resources for EGPS	Children increase attainment in reading and writing. KS1 phonics screening outcomes for Pupil premium pupils. At or above national: 40% for 2014/2015 rising to 75% 2015/16
Provision for Drive for Literacy Purchase resources.	£1,500	Close gaps agenda in reading, writing and spelling.	Close the gaps. KS2 data shows no significant gaps for reading or writing in Y6.
Leading Edge projects. (Education Futures Trust)	£1,200	To accelerate/enrich education of high ability pupils.	High ability P.P. pupils engage with enrichment days. Pupil voice 100% successfully completed the challenges and enjoyed learning new things.
Small group intervention support for reading and maths (KS 2 HA and LA pupils)	£6,700	Small group work to extend children's reading and maths skills.	Targeted pupils to make accelerated progress. Y4 maths group 75 % 3 out of 4 pupils.made good progress and reading group 92% 11 out of 12 pupils made good progress.
I- pads Wave 1 QFT	£3,200	Using ICT to raise QFT/show evidence of work.	Needs of P.P. met. Evidence gathered to assess progress of pupils. Used for the collection of teacher assessment data. Additional benefit has been where children have used ipads to develop their learning.eg Y2 filming their stories. End of KS1 data for audit. Exercise books show more evidence of a good range of activities.
Allocated total Spent	£50,896 £54,641		