

Sacred Heart Primary School

Pupil Premium Grant Expenditure report 2018-19 **showing impact**



What is the Pupil Premium Grant? The Pupil Premium Grant (PPG) is funding, allocated from the Government, to support the narrowing of the attainment gap between disadvantaged pupils and all other pupils. Disadvantaged pupils, defined as children from one of three groups. These are Children of service families, children looked after and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last 6 years.

Barriers to learning.

At Sacred Heart, the type of barrier to learning that Pupil Premium pupils experience can vary from class to class. We have identified the following as some of the potential barriers to learning

EAL pupils in EYFS/KS1 early language skills

Attendance is a challenge for some families

Lower than national starting points on entry to school

Medical needs, high needs in KS1

Parental mental health impact on pupils

We have high expectations of all pupils including those who receive PP funding.

Aims of this document:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year
- Outline how that money has or will be spent to support learning of disadvantaged pupils

Money Received to support Pupils Eligible for PPG

REASON FOR ELIGIBILITY PER CHILD	NUMBER OF PUPILS	ELIGIBLE MONEY RECEIVED PER CHILD	TOTAL MONEY RECEIVED
Free school Meal Ever 6	40	£1,320	£52,800
Service Children	0	£300	
Looked After children	5	£2,300	£11,500

Total £64,300

This document shows where our Pupil Premium Grant is being allocated for the financial year 2018-2019. It will be regularly reviewed and updated by the Senior Leadership Team and Governing Body.

KS2 Summer 2018 Results

Seven pupils in Y6 cohort with pupil premium = 25 %.

Pupil Premium Progress score from end of Key Stage 1 to end of Key Stage 2 2018

Reading + 0.7 (School 1.9) Writing -1 (School 0.9) Maths - 0.9 (School 0.2). This includes one pupil new to school and one pupil with an EHC Plan. Without these two pupils, figures are in line with national average.

Without the two pupils mentioned above

Reading

4/5 pupils are above (Age related expectation) 80% passed SATS and with greater depth. (This is significantly above the national average.)

Writing

All 5 pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

SPAG

All 5 pupils are at ARE or above (Age related expectation) 100% passed SATS reached the expected standard.

Maths

4/5 pupils are at ARE or above (Age related expectation) 80% passed SATS reached the expected standard.

KS1 Summer 2018

For Year 2 cohort (3 pupils with Pupil Premium) including one pupil with an EHC Plan.

Reading

2/3 pupils are at ARE or above (Age related expectation) 67% Whole school 77%

Writing

2/3 pupils are at ARE or above (Age related expectation) 67% Whole school 70%

Maths

2/3 pupils are at ARE or above (Age related expectation) 67% Whole school 77 %

Whole school Attendance 2017-2018 = 95.4 % Target 96.5% Pupil Premium Attendance 2017-2018 = 94.03% - Target 96.5%

Actions 2018-2019

- To improve attendance for PPG pupils from 94.03 % to 96.5%.
- To ensure PPG pupils achieve expected or better than expected progress particularly in maths and increase the percentage working at greater depth.

- Embed THRIVE initiatives to promote good Mental Health and Emotional Well- Being. (MHEW)

The following table details services purchased with PPG monies and the outcomes.

PROJECT	COST	OBJECTIVES	OUTCOMES
To provide Wave 3 1:1 tuition for additional maths work. Focus on targeted children in Key Stage 2	£1,650	To target the children who have the greatest gap. Address misconceptions, gaps, weaknesses and confidence issues.	Children receiving 1:1 will increase in confidence in maths. Year 6 pupils - Improved maths at quick fire questions and improved number bonds. 100% PP pupils passed their SATS. One PP pupil reached 'greater depth'.
Keyworker from Education Futures Trust	£11,000	To give support to targeted children and their families dealing with issues such as anxiety/ loss/ friendship that may affect learning ability	<p>Improved attendance. Class teachers report children to be focused and engaged with learning. Nine families have been supported, ten children and twelve adults. Five more children within the families supported indirectly. Two lunchtime groups held over the school year. The first was for Year 4 pupils and focused on friendships and social skills. The second group focused on transition, self-esteem and building resilience. Nine children supported at the lunchtime groups.</p> <p>Parent feedback:</p> <p>They and their child now have coping strategies for managing anxiety, which they use successfully. • Mornings are less stressful and the child comes into school happy. • Mum felt the child was "more like her old self". • Child "has had a good year, making good progress academically and managing her emotions better." • At home there were fewer conflicts and a calmer atmosphere. • Two parents reported an improvement in their emotional well-being following support. • Four parents said they had got useful strategies for managing their children's behaviour at home and felt they were more in control. • All parents felt their relationships with their children had improved and they were talking more. Changes in behaviour at home were positive in six cases and had an impact on the family as a whole. • Parents gave positive feedback about the service they had received.</p> <p>Data from Sacred Heart teachers showed</p>

			<ul style="list-style-type: none"> • Improved attainment over period of intervention • Children more able to work independently • Improvements in well-being, improved mood, child less withdrawn. • Improved communication with parents • Attendance stable or improved • Children coming in to school happier.
<p><i>Funded use of Early Birds and after school club.</i></p> <p>Funded on an individual basis</p>	£1500	Improving attendance and punctuality. To provide time for quality play with a range of planned activities, both before and after school.	<p>PPG pupils offered and actively encouraged to access Early Birds and After School Clubs.</p> <p>17 PPG pupils attended Early Birds club.</p> <p>99% of all children now take part in a club/enrichment activity. 'Hard to reach' pupils are encouraged to join new clubs – Forest Schools and Filmmaking.</p> <p>79% of Year 6 pupils tried a new club.</p>
Uniform clothing fund	£250	To ensure disadvantaged pupils have correct uniform and to further engage parents with the school and their child's learning.	<p>Expected Impact:</p> <p>Disadvantaged pupils have correct uniform</p> <p>High expectations are set for uniform across the school</p>
Speech and language. Purchase Language Link licences for both KS1 and KS2	£1,000	Screen all vulnerable PP pupils and highlight speech and language needs. Work on programmes with individual children.	<p>Speech and language link used by staff with identified children. Referrals made to the speech and language therapist if appropriate.</p> <p>Assessment using the Speech and Language Link program demonstrates good progress. Centiles increased.</p>
Additional TA in Year 1	£11,000	Targeted for PP. children	Expected impact: • PPG. Children increase attainment in reading writing and maths.
School trips 50% reduction in cost for PP pupils	£1,700	To support inclusion of PP children.	<p>PPG pupils attend and fully participate in extra - curricular activities.</p> <p>Seven PPG pupils attended and thrived on the school residential trip. They all fully participated in the extra-curricular activities, which further developed the aspirations and resilience of the group.</p>
Wave 3 1:1 SEN support programmes for literacy including phonics.	£3,000	Phonics structured intervention programs at the word level-Direct phonics. Resources for EGPS	<p>Children increase attainment in reading and writing. KS1 Phonic Screening outcomes. Maintaining, at or above national average, the percentage of disadvantaged pupils achieving the expected standard at the Year 1 Phonics Screening Test.</p> <p>KS 1 phonics screening outcomes for Pupil premium pupils.</p> <p>78% Year 1 PP passed the screening. Two SEN pupils did not take it.</p>

			60% PP pupils at age related expectation in Year 2 SATS reading and writing. One PP pupil reached greater depth for writing.
Leading Edge projects. (Education Futures Trust) Ambassadors project across the EIP	£3,000	To accelerate/enrich education of high ability pupils.	High ability PP pupils engage with enrichment activities. Boosted self-esteem and reduced anxieties.
Small group intervention support for reading and maths (KS 2 HA and LA pupils).	£9,000	Small group work to extend children's reading and maths skills.	Targeted pupils to make accelerated progress. 1 FAP pupil not included. 4/6 pupils passed SATS reading with one pupil with greater depth. All 6 pupils passed SATS maths with one pupil with greater depth.
Software to support literacy and maths Licences - Nessy, Purple Mash, Clicker 7, Dynamo maths	£2,850	Individual support to close the gaps agenda in reading, writing and maths.	To close the gaps with non-disadvantaged pupils. KS2 data shows 1 FAP pupil not included. 67% of PP pupils were at ARE in reading with one pupil with greater depth. 100% were at age related expectation in writing 100% were at age related expectation in SPAG (spelling, punctuation and grammar) with one pupil with greater depth. 100% were at age related expectation in maths with one pupil with greater depth.
Thrive Agenda – “Let's help every child thrive” Improve social and emotional wellbeing. Thrive licence Resources , Teaching sessions.1:1 and small group. Reading therapy dog (Bramble) TA's to lead KS1 Intervention groups.	£20,000	To give support to a targeted group of children dealing with social and emotional issues that may affect learning ability.	To support disadvantaged pupils to develop essential social skills necessary to fully engage in learning and school life. Improved attitudes to learning. Increased attendance. Improved relationships between peers and between learners and staff. PP attendance 94.6% 89.5% of pupils improved their attitude to learning and more engaged in class. All children who read to Bramble showed increased confidence in reading and increased self-confidence. Pupils in all intervention groups, achieved progress.

SULP (Social use of language) Nurture Fun with Narrative Jump Ahead Bulls-Eye			5 out of 6 PPG pupils in EYFS reached a 'good level of development. One pupil missed by 2 points. To ensure that pupils, in all intervention groups, achieve progress.
Music enrichment Specialist music teachers	£1,000	Children to receive guitar, keyboard or cello lessons.	Children exposed to a rich curriculum. Participate in performances. All pupils participated in school assemblies and concerts.
Allocated total	£64,300		
Spent	£66,950		