

Sacred Heart Primary School



Pupil Premium Grant Expenditure report 2019-2020

What is the Pupil Premium Grant? The Pupil Premium Grant (PPG) is funding, allocated from the Government, to raise the attainment of disadvantaged pupils of all abilities to reach their full potential. Disadvantaged pupils defined as looked after children and children who are in receipt of Free School Meals (FSM) or have been in receipt of Free School Meals in the last six years. Also supporting children with parents in the regular armed forces.

Barriers to learning.

At Sacred Heart, the type of barrier to learning that Pupil Premium (PP) pupils experience can vary from class to class. We have identified the following as some of the potential barriers to learning

EAL pupils in EYFS/KS1 early language skills

Attendance is a challenge for some families

Lower than national starting points on entry to school

Medical needs, high needs in KS1

Parental mental health impact on pupils

We have high expectations of all pupils including those who receive PP funding.

Aims of this document:

- Outline the amount of PPG funding that the school has received to support Pupils this academic year.
- Outline how that money has or will be spent to support learning of disadvantaged pupils

Money Received to support Pupils Eligible for PPG

REASON FOR ELIGIBILITY PER CHILD	NUMBER OF PUPILS	ELIGIBLE MONEY RECEIVED PER CHILD	TOTAL MONEY RECEIVED
Free school Meal Ever 6	44	£1,320	£58,080
Service Children	1	£300	£300
Looked After children	6	£2,300	£13,800

Total £72,180

This document shows where our Pupil Premium Grant is being allocated for the financial year 2019-2020. It will be regularly reviewed and updated by the Senior Leadership Team and Governing Body.

KS2 Summer 2019 Results

Six pupils in Y6 cohort with Pupil Premium = 19%. (This does not include 1 x pupil via Fair Access Protocol)

Pupil Premium Progress score from end of Key Stage 1 to end of Key Stage 2 2019

Reading - 3 (School 0.8) Writing - 2 (School 1.1) Maths - 1.5 (School - 1.8). Progress is not significantly different from national average.

Reading

4 out of 6 pupils are at ARE (Age related expectation) 67.7% passed SATS. One pupil passed with greater depth.

Writing

All 6 pupils are at ARE 100% passed SATS and reached the expected standard.

SPAG

All 6 pupils are at ARE 100% passed SATS and reached the expected standard. One pupil passed with greater depth.

Maths

All 6 pupils are at ARE 100% passed SATS and reached the expected standard. One pupil passed with greater depth.

Science

5 out of 6 pupils reached ARE 83%

KS1 Summer 2019

For Year 2 cohort (5 pupils with Pupil Premium)

Reading

60% pupils are at ARE or above (Age related expectation) Whole school 73%

Writing

60% pupils are at ARE or above. (One pupil with greater depth) Whole school 63%

Maths

80% are at ARE or above. Whole school 80%. (No gap).

Whole school Attendance 2018-2019 = 95.4 (National Average=95.8%). Pupil Premium Attendance 2018-2019 = 94.6% (Slightly above National Average = 94.3%)

Actions 2019-2020

- To improve persistent absence for PPG pupils from 8.7% to 5.5%.
- To ensure PPG pupils achieve expected or better than expected progress in maths and writing and increase the % working at greater depth. (See school improvement plan).
- Embed THRIVE initiatives to ensure PPG pupils become more resilient.

The following table details services purchased with PPG monies and the outcomes.

Project	Cost	Objectives	Outcomes
To provide Wave 3 1:1 tuition for additional maths work. Focus on targeted children in Key Stage 2	£1,850	To target the children who have the greatest gap. Address misconceptions, gaps, weaknesses and confidence issues.	Children receiving 1:1 will increase in confidence in maths.
Keyworker from Education Futures Trust	£12,100	To give support to targeted children and their families dealing with issues such as : Pupils with behaviour that causes concern. • Pupils in need of emotional support and nurture. • Families who have mental health difficulties. • Families experiencing challenging circumstances. • Pupils who are in the process of being accessed for special educational needs and health difficulties.	Improved attendance. To develop strategies that can be applied consistently, both at home and school, so as to reduce problem behaviour. To develop coping strategies to manage situations where there is little or no control. To develop an awareness of the links between choices and repercussions both positive and negative. Increase both parent and child ability to self-regulate their behaviours. To develop social skills and improve engagement and learning at school which in turn will help to increase attendance and academic levels.
<i>Funded use of Early Birds and after school club.</i> Funded on an individual basis	£1500	Improving attendance and punctuality. To provide time for quality play with a range of planned activities, both before and after school.	PPG pupils offered and actively encouraged to access Early Birds and After school clubs.
Uniform clothing fund	£250	To ensure disadvantaged pupils have correct uniform and to further engage parents with the school and their child's learning.	Expected Impact: Disadvantaged pupils have correct uniform High expectations are set for uniform across the school
Speech and language. Purchase Language Link licences for both KS1 and KS2	£1,000	Screen all vulnerable PP pupils and highlight speech and language needs. Work on programmes with individual children.	Speech and language link used by staff with identified children. Referrals made to the speech and language therapist if appropriate.
Additional TA in Year 2	£11,000	Targeted for PP children	Expected impact: • PPG. Children increase attainment in reading writing and maths.
School trips 50% reduction in cost for PP pupils	£1,700	To support inclusion of PP children.	PPG pupils attend and fully participate in extra - curricular activities.
Wave 3 1:1 SEN support programmes for literacy including phonics.	£3,000	Phonics structured intervention programs at the word level-Direct phonics. Resources for EGPS	Children increase attainment in reading and writing. Key Stage 1 phonics screening outcomes. Maintaining, at or above national average, the percentage of disadvantaged pupils achieving the expected standard at the Year 1 Phonics Screening Test.
Leading Edge projects. (Education Futures Trust)	£3,000	To accelerate/enrich education of high ability pupils.	High ability PP pupils engage with enrichment activities.

Ambassadors project across the EIP			
Small group intervention support for reading and maths (KS 2 HA and LA pupils.	£9,000	Small group work to extend children's reading and maths skills.	Targeted pupils to make accelerated progress.
Software to support literacy and maths Licences- Nesy, Purple Mash, Clicker 7 Dynamo maths	£2,850	Individual support to close the gaps agenda in reading, writing and maths.	To close the gaps with non-disadvantaged pupils.
<u>Thrive Agenda</u> – Improve social and emotional wellbeing. To develop 'Sensory Circuits' Resources , Teaching sessions.1:1 and small group. Reading therapy dog (Bramble) TA's to lead KS1 Intervention groups. Sulp (Social use of language) Nurture Fun with Narrative Jump Ahead Bulls-Eye	£21,500	To support to a targeted group of children dealing with social and emotional issues that may affect learning ability. Training to make staff aware of aims and outcomes of sensory circuits. Establish intervention work for children referred by class teachers to explore emotions through, 'zones of regulation.'	Children to be more settled and engaged in learning in the classroom. Children to learn coping strategies to help them self-regulate emotionally. Increased attendance. To ensure that pupils, in all intervention groups, achieve progress.
Music enrichment, Specialist music teachers	£1,000	Children to receive guitar, keyboard or cello lessons.	Children exposed to a rich curriculum. Participate in performances.
Agency staff to support vulnerable pupils.	£3,200	To develop positive attitudes to learning.	Improved relationships between peers and between learners and staff.
Allocated total Spent	72,180 72,950		