

Geography Curriculum overview and skills

GEOGRAPHY	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Reception	Skills – Talks about features of his/her own immediate environment and how environments might vary from one another (The world)		Skills - Knows about similarities/differences in relation to places, objects, materials and living things (The World)		Skills - Enjoys joining in with familiar customs and routines (People and Communities)	Skills - Looks closely at similarities, differences, patterns and change. (The World) Knows about similarities and differences between himself/herself and others, and among families, communities and traditions (ELG). (People and Communities)
Year 1 Band 1	: Seasonal and daily weather patterns in the UK. Ask simple geographical questions	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use simple observational skills to study the geography of the school and it's grounds	Seasonal and daily weather patterns in the UK. Ask simple geographical questions	Name and locate the world seven continents and five oceans. Use simple maps of the local area Use locational language and directional language Make simple maps and plans	Seasonal and daily weather patterns in the UK Y1 – Italy	Contrasting locality Old Town and surrounding area Make simple maps and plans
Year 2 Band 2	Name and locate the world seven continents and five oceans. Use world maps, atlases and globes to identify the worlds oceans and continents. Use simple compass	Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas. Use world maps, atlases and globes to identify the	Seasonal and daily weather patterns in the UK. Use simple compass directions and locational language.	Name and locate the world seven continents and five oceans. Use simple compass directions and locational language.	Seasonal and daily weather patterns in the UK Y2 - Brazil Use perspectives to recognise landmarks and basic human and physical features,	Contrasting locality Old Town and surrounding area Use fieldwork and observational skills to study the geography of their school and it's grounds and the key

Geography Curriculum overview and skills

	directions and locational language.	UK. Use simple compass directions and locational language.			devise a simple map.	human and physical features of the environment. Use simple compass directions and locational language.
Year 3 Band 3		<p>Antarctica Recognise there are similarities and differences between places.</p> <p>Develop an awareness of how places relate to each other.</p> <p>Ask and respond to geographical skills and fieldwork. (Describe the landscape, why is it like this? How is it changing?)</p> <p>Make plans and maps using symbols and keys</p> <p>Communicate findings in ways appropriate to the task or for the audience.</p> <p>Use and interpret maps, globes, atlases and digital/computer mapping to locate key features.</p>	<p>World countries – Europe, North & South America Physical – Mountains, Volcanoes, Earthquakes, Rivers</p> <p>Develop an awareness of how places relate to each other.</p> <p>Recognise there are similarities and differences between places.</p> <p>Analyse evidence and draw conclusions e.g. make comparisons between locations.</p> <p>Recognise that people hold different views about an issue and begin to understand some of the reasons why.</p> <p>Understand and use a widening range of geographical terms.</p> <p>Use basic geographical language such as cliff, ocean, valley.</p> <p>Use 4 figure grid references.</p> <p>Use the 8 points of a compass.</p>			<p>Local Geography – Battle of Hastings</p> <p>Identify where counties are within the UK and the key topographical features.</p> <p>Name and locate the cities of the UK.</p> <p>Identify physical and human features of the locality.</p> <p>Ask and respond to geographical skills and fieldwork. (Describe the landscape, why is it like this? How is it changing?)</p> <p>Make plans and maps using symbols and keys</p> <p>Make more detailed fieldwork sketches/diagrams.</p> <p>Use fieldwork instruments e.g. camera, rain gauge.</p>

Geography Curriculum overview and skills

<p>Year 4 Band 4</p>		<p>Continents and countries Antarctica</p> <ul style="list-style-type: none"> - Measure straight line distances using appropriate scale. - Explore features on OS maps using 6 figure grid references. - Draw accurate maps with more complex keys. - Plan steps and strategies for an enquiry. - Recognise the different shapes of continents. - Demonstrate knowledge of features about places around him/her and beyond the UK. - Identify where countries are within Europe; including Russia. - Understand the effect of landscape features on the development of a locality. - Describe how people have been affected by changes in the environment. - Know about the wider context of places – region, country. - Understand why there are similarities and differences between places. 	<p>Physical geography – landscapes, mountains, volcanoes, earthquakes, rivers and sea</p> <ul style="list-style-type: none"> - Understand and use a widening range of geographical terms e.g. specific topic vocabulary – contour, height, valley, erosion, deposition, transportation, headland, volcanoes, earthquakes, etc. - Recognise that people have differing equality of life living in different locations and environments. - Know how the locality is set within a wider geographical context. - Explain about key natural resources e.g. water in the locality. - Explore weather patterns around parts of the world. 	<ul style="list-style-type: none"> - Describe human features of UK regions, cities and/or counties. 		

Geography Curriculum overview and skills

<p>Year 5 Band 5</p>	<p>India <i>Geography</i> Understand and use a widening range of geographical terms e.g. climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Recognise country shape Physical and human features Weather patterns</p>			<p>Victorians <i>Geography</i> Greenwich meantime importance Wider context of places (British Empire) Capital cities and seas</p>		<p>Ancient Greece <i>Geography</i> River erosion and transportation Capital cities in EU Understand and use a widening range of geographical terms e.g. climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>
<p>Year 6 Band 6</p>	<p>India Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied. Discuss the significance of the equator.</p>			<p>Victorians Use the eight points of a compass, four and six-figure grid references, symbols and key (including OS). Describe and understand key elements of human geography such as settlements, trade and distribution of resources.</p>	<p>Ancient Greece Observe, measure, record and present the human and physical features of an area using maps, plans, graphs and digital technologies. Human geography such as settlement, trade and distribution of resources.</p>	