

Sacred Heart Catholic Primary School, Hastings

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- Worksheet pack sent home from school on day of closure or posted/ hand-delivered

To access further learning pupils should log on to their individual SeeSaw accounts which can be accessed at: <https://app.seesaw.me/>

(please email office@sacred-heart.e-sussex.sch.uk if you have lost your login details)

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, many activities, particularly in foundation subjects will need different activities that can be accessed at home.

Expectations and learning objectives are adjusted for independent learning

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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|-------------|---|
| Key Stage 1 | 3 hours a day, as per government guidelines |
| Key Stage 2 | 3 – 5 hours a day, as per government guidelines |

Accessing remote education

How will my child access any online remote education you are providing?

We will primarily use SeeSaw learning Platform for remote teaching and learning

Additional resources used will include:

- White Rose Mathematics website and hard copy of workbooks used at home
- Oak National Academy lessons (as prescribed by class teachers)
- Purple Mash
- TT Rockstars
- Purple Mash
- Oxford Owls “Reading Books Online” and “Sounds and Letters”
- Phonics Play
- BBC Bitesize and other BBC resources
- Additional support materials from “Nessy Reading” and “Dynamo Maths”

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Support will be negotiated on an individual basis, as required. Please contact office@sacred-heart.e-sussex.sch.uk

Please contact school if you do not have access to a device or online access at home and we will discuss ways in which we may be able to support you. We have a limited number of devices and priority will be given to children eligible for free school meals.

If pupils cannot access online materials, please contact the school and we will be able to provide printed packs for you. Pupils can submit their work through SeeSaw, Purple Mash or via email to the school: office@sacred-heart.e-sussex.sch.uk

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Daily 'live' announcements by teachers with timetable for that day's activities
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, powerpoint presentations, etc.)
- printed paper packs produced by teachers (if necessary)
- textbooks and reading books pupils have at home
- Online worksheets and quizzes
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- Enrichment activities for Key Stage or Whole School projects, competitions, etc.

Pupils will be expected to respond to all activities scheduled by their teacher as best they can and within the time available and resources at their disposal

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible, we expect all pupils to engage with remote learning daily. However, we do understand for some parents that this is difficult. Please inform us if you are unable to do this.

- Children are expected to undertake 3-5 hours (according to key stage) of home learning per school day. Children can access support by Purple Mash or SeeSaw to make contact with their teacher.
- Parents can telephone school and email teachers (via office) at any time for support.
- A daily routine will support your child in understanding that there is an expectation for daily remote learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will make fortnightly telephone calls and maintain regular contact with parents.

- We will discuss engagement issues with parents via telephone calls and SeeSaw parent app.

Parents can contact the school office and request a teacher to phone them if they require support.

- If your child submits work via SeeSaw, you will receive feedback on your child's work within 1 working day as far as possible. Children can submit work at any time, but teachers cannot respond after 4pm on a school day.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work submitted will be assessed and feedback will be sent to the child and to parents if appropriate or by request
- We will feedback via SeeSaw or Purple Mash learning platforms. Marking for written work will be "a star and a wish" approach to encourage and to indicate points for development. Maths will be a mix of pupil and teacher marked work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Activities are differentiated and early, more frequent contact is made by teachers

- We will use additional support materials: e.g. “Nessy” and “Dynamo Maths”
- Parents of pupils with SEND will be contacted by the SENCo to discuss the best way to support the child.

For younger children (EYFS and KS1) practical resources will be home delivered to supplement online and screen-based learning

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There will be no difference.

Please access the remote learning via SeeSaw and Purple Mash platforms.

If you have any problems, please make contact with class teacher, SENCo, Safeguarding Lead, Headteacher or contact the school office directly.

Telephone number: 01424 429494

Email: office@sacred-heart.e-sussex.sch.uk

Website: <http://sacredhearthastings.co.uk/>